



Announcement of Accepted Papers

The authors are cordially informed that the following manuscripts in the table below have been officially accepted to be orally presented at the “ICON-ELT 2023: The 2nd International Conference on English Language Teaching” under the theme “World Englishes in English Language Teaching in the Digital Age” held on May 15, 2023 at Buriram Rajabhat University, Thailand and via Zoom Meeting.

No.	ID Code	Author	Paper Title	Institute
1	ICON-0001	Professor Ni Ni Hlaing	Pedagogical Authority Practices of English Language Teaching in the Early Time of Pandemic and Post-Pandemic Time	Ministry of Education, Myanmar
2	ICON-0002	Professor Dr. Irom Gambhir Singh	Feedback in classroom instruction and its Role	Manipur University, Imphal, India
3	ICON-0003	Professor Dr. Himadri Sekhar Roy	English Teachers’ Dimensions in Foreign Language Context: Theories to Classroom Teaching	Shahjalal University of Science and Technology, Sylhet, Bangladesh
4	ICON-0004	Assistant Professor Dr. Morshed Salim Al-Jaro	Towards Professional Development of EFL Students Teachers during Practicum	College of Women, Seiyun University, Seiyun, Yemen
5	ICON-0005	Dr. Eric A. Ambele	Cameroon English Accent in a Diasporic Context: Perceptions of ESL Cameroonian Teachers in Thailand	Maharakham University, Thailand
6	ICON-0006	Associate Professor Dr. Pragasit Sitthitikul	Exploring L2 Reading Strategies and Their Effects on Academic Learning in the USA: A Case Study of Thai Doctoral Students	Thammasat University, Thailand

7	ICON-0007	Asst. Prof. Dr. Arnon Chaisuriya	The Development and Effectiveness Study of a Mobile Application for Learning English for Academic Purpose	Suranaree University of Technology, Thailand
8	ICON-0008	Associate Professor Win Kyi Kyi Naing	Influence of Schema Activation on Undergraduate Students' Reading Comprehension of Poetry in English	Banmaw University, Myanmar
9	ICON-0009	Li Xiangrong	Using Interactive Whiteboards in Teaching: Beliefs and Practices of Chinese Kindergarten English Teachers	Rangsit University, Thailand
10	ICON-0010	Ohnmar Win	Professional Challenges Faced by Teachers of English as a Foreign Language in Some Myanmar Universities	Ph.D. (ELT) Program, Buriram Rajabhat University, Thailand
11	ICON-0011	Miss Pattama Panyasai	Problematizing Existing BEP Courses for Thai EFL Undergraduates: A Multimodal Perspective	Loei Rajabhat University, Thailand
12	ICON-0012	Roongrawan Sawangwong	Digital Storytelling to Improve English Speaking Ability of Thai Secondary School Students	Roi-et Province, Thailand
13	ICON-0013	Mrs. Kwansiri Phoomsakha	Effects of Picture Describing Activities on English Speaking Ability for Primary School Students	Sakon Nakhon Province, Thailand
14	ICON-0014	Assistant Professor Onsiri Wimontham	Paradigm Shift: Understanding and Implementing Change in ELT in the Century of the Cross-Cultural Competence Framework Emergence	Nakhon Ratchasima Rajabhat University, Thailand
15	ICON-0015	Professor Nasser Al-Tamimi	Impacting Attitudes towards Reading in Secondary School Students: A Direct Reading Strategy Intervention	Seiyun University, Seiyun, Hadhramout, Yemen
16	ICON-0016	Mrs. Patcharin Kiaowanich	English-Thai Code Switching Used by Thai Students in Nipasiri School	Buriram Rajabhat University, Thailand
17	ICON-0017	Assistant Professor Sittisak Pongpuehee	Move Analysis of the Narrative Essays Written by Thai Undergraduate Students: A Genre-Based Approach	Ph.D. (ELT) Program, Buriram Rajabhat University, Thailand
18	ICON-0018	Assistant Professor Wanchana Boonchom	Enhancing English Vocabulary Knowledge through the Application of Digital Platforms of Thai EFL Undergraduates	Ubon Ratchathanui Rajabhat University, Thailand

19	ICON-0019	Miss Pattanan Sujaritjan	Investigating English Writing Problems and Writing Strategies Used by Business English Students at Ubon Ratchathani Rajabhat University	Ubon Ratchathanui Rajabhat University, Thailand
20	ICON-0020	Assistant Professor Dr.Yahya Ameen Tayeb	The Teaching-Testing Nexus: Embracing the Challenges and Opportunities for Optimal Learning Outcomes	Al-Jazaer St., Seiyun University Presidency Buildings, Seiyun, Hadhramout, Hadhramout, Yemen
21	ICON-0021	Mr. Smith Gasi Tekeh	Translanguaging for English Language Education in Cameroon	Buriram Rajabhat University, Thailand
22	ICON-0022	Miss Lolita Labfey Uminga	Assessing the TPACK Integration in Teaching English Intensive Courses	Buriram Rajabhat University, Thailand
23	ICON-0023	Mrs. Mary	Teaching English through Drama in the Language Classroom: Myanmar Context	Ph.D. (ELT) Program, Buriram Rajabhat University, Thailand
24	ICON-0024	Su Mon Aung	Enhancing Reading Comprehension Ability of High School Students of Pin Ma Private School in Myanmar by Using TBLT	Ph.D. (ELT) Program, Buriram Rajabhat University, Thailand
25	ICON-0025	Associate Professor Dr. HASSAN SAEED AWADH BA-UDHAN	EFL Male and Female Pre-Service Teachers' Perceptions about the Advantages and Disadvantages of their Peer Team Teaching Experiences	Tarim- Hadhramout - Yemen, Tarim, Hadhramout, Yemen
26	ICON-0026	Miss Pikul Kulsawang	Apology and Request Strategies in Southeast Asia Context: Research in the Era of Globalization	Ubon Ratchathani, Thailand

27	ICON-0027	Mrs. Wang Yili	A Synthesis Study of Reading Strategies Employed in the Researches on Teaching Reading	Ph.D. (ELT) Program, Buriram Rajabhat University, Thailand
28	ICON-0028	Miss Rosesamon Panduangkaew	Improvement in CEFR-Based English Speaking Ability of Supporting Personnel at Buriram Rajabhat University	Ph.D. (ELT) Program, Buriram Rajabhat University, Thailand
29	ICON-0029	Miss Tatiya Tanuanram	Investigating the Impact of Technology on the English Grammar of First-Year Business English Students	Ph.D. (ELT) Program, Buriram Rajabhat University, Thailand
30	ICON-0030	Dr.Sirikanya Worachin Pisitpaibool	An Investigation of Thai English Major Students' Intercultural Awareness	Roi Et Rajabhat University, Thailand

May 9, 2023



(Associate Professor Dr. Akkarapon Nuemaihom)

Secretariat

ICON-ELT 2023